



SCMA 2019 Annual Meeting – CME Schedule

Thursday, April 25 12:00 pm – 5:00 pm

SCMA Educational Session: Hot Topics

Advance Care Planning: A Plan for All Ages – *John C. Ropp III, MD and Wilma Rice, MSN, RN, CEN*

At the end of this session, the attendee should be able to:

- Describe the state of Advance Care Planning in South Carolina;
- Identify at least three benefits of ACP for the physician;
- Identify the stages of ACP throughout the patient's lifetime.

How to Approach the Anti-Vaccine Population – *Robert Ball, MD, MPH*

At the end of this session, the attendee should be able to:

- TBD

Human Trafficking 101 – *Brooke Burriss*

At the end of this session, the attendee should be able to:

- Discuss what human trafficking is;
- Recognize how to identify a possible victim;
- Discuss possible intervention.

Mental Health in Teenagers – A Primary Care Approach – *Ramkumar Jayagopalan, MD*

At the end of this session, the attendee should be able to:

- TBD

Let's Focus on Health Literacy – Why Does it Matter? – *Daniela Friedman, PhD*

At the end of this session, the attendee should be able to:

- Have increased understanding of the state of health literacy and health literacy research in South Carolina and nationally;
- Discuss strategies for clear communication during the patient-provider encounter.

What Your APRN Practice Agreement Should Include – *Patrick Dennis, JD and Sally Rogers, JD*

At the end of this session, the attendee should be able to:

- Identify the basic legal requirements of a Practice Agreement between a physician and an APRN.

New Drug Update – *Wayne Weart, PharmD, BCPS, FASHP*

At the end of this session, the attendee should be able to:

- TBD

Friday, April 26 **8:00 am – 12:00 pm**

SCMA Educational Session: SCMA Bioethics Committee

Is Healthcare A Right or A Privilege? – *Carol Apt, PhD*

At the end of this session, the attendee should be able to:

- Understand the issue of access to health care as a basic human right;
- Understand international perspectives on access to health care as a basic human right;
- Understand access to health care in the United States is a right or a privilege.

Review of the Council on Ethical & Judicial Affairs (CEJA) – *John Roberts, MD*

At the end of this session, the attendee should be able to:

- Understand the role and importance of a code of ethics to a profession;
- Understand the Principles of Medical Ethics of the AMA and the role The Council on Ethical and Judicial Affairs (CEJA) has in interpreting them;
- Understand how to use the code of medical ethics especially as it relates to economic issues in the delivery of health care.

How Did We Get Here – *Jeff Cashman, DO*

At the end of this session, the attendee should be able to:

- Understand the history of payment models in the United States Health Care System;
- Understand ethical implications of the historical payment models;
- Understand the pitfalls of previous payment models and how that can be applied to our current system.

Everybody Has Access – *Walter Limehouse, MD*

At the end of this session, the attendee should be able to:

- Understand the implications of Emergency Medical Treatment and Active Labor Act (EMTALA);
- Understand who uses the Emergency Department (ED's);
- Understand the impact of psychiatric illness and boarding in Emergency Department (ED's).

When Choice is Not a Choice: Transitions at the End of Life – *Marisette Hasan, RN & Tom Glisson, M.DIV*

At the end of this session, the attendee should be able to:

- Discuss the ethical dilemmas that exist when patients are not given a choice related to ongoing treatment options;
- Identify patient care delivery options that are available for persons who are living with an advanced or serious illness;
- Identify at least two proven outcomes that validate the value of initiating goals of care conversations with patients and their families;

- Recognize the key elements that should be included when initiating goals of care conversations with seriously ill patients and their family members;
- Recognize the burden of end of life costs of care versus alternative treatment options available to patients that serve to enhance the patient's quality of life.

Ethical Issues Raised by The Affordable Care Act – *Stuart Sprague, PhD*

At the end of this session, the attendee should be able to:

- Understand the complex relationships of the parts of the Affordable Care Act;
- Apply ethical analysis to those complex relationships;
- Understand solutions to the problem of allocating healthcare resources to all citizens.

Malpractice and Cost of Healthcare – *Steve Williams, JD*

At the end of this session, the attendee should be able to:

- Understand if frivolous lawsuits contribute significantly to the cost of healthcare;
- Understand if “defensive medicine” contribute significantly to the cost of healthcare;
- Understand if “Tort Reform” efforts significantly reduce the cost of healthcare.

Saturday, April 27 7:30 am – 9:30 am

SCMA Educational Session: Controlled Substance Training

Procedures for Handling Controlled Substances – *Deborah Black*

At the end of this session, the attendee should be able to:

- Identify the role of DEA related to practitioners;
- Detect various methods of drug diversion;
- Confirm controlled substances dispensed to patients are for legitimate need and appropriately documented;
- Document all required controlled substance transactions appropriately;
- Explain DEA and DHEC due diligence for practitioners.

Integrating the Prescription Monitoring Program with EHR – *TBD*

At the end of this session, the attendee should be able to:

- TBD

Combatting the Opioid Crisis – *Kevin Walker, MD and Douglas Furmanek, PharmD, BCPS*

At the end of this session, the attendee should be able to:

- Review the history of the opioid use and impact of the current opioid epidemic in the US;
- Review national and state legislation to mitigate the opioid epidemic;
- Assess resources available to healthcare practitioners to provide guidance in managing acute and chronic pain;
- Discuss strategies that healthcare practitioners can undertake to serve their patients and communities in the combatting the epidemic.

Saturday, April 27 8:00 am – 11:00 am

Student Poster Presentation Session

At the end of this session, the attendee should be able to:

- Discuss at least three of the current treatment trends as presented in the scientific posters;
- List topics presented in the scientific posters that will potentially be beneficial in daily practice.

Saturday, April 27 10:00 am – 2:00 pm

SCMA President’s Educational Session: Improving the Health of South Carolinians – TOGETHER!

Physician Resilience – *Joseph Anderson, MD, MHCD, FACG*

At the end of this session, the attendee should be able to:

- TBD

The History and Evolution of South Carolina’s Health: Business and Industry – *Sam Konduros, JD*

At the end of this session, the attendee should be able to:

- TBD

The Medical Neighborhood – Panel Discussion – *Troy Trygstad, PharmD, MBA, PhD; Alex Karydi, LMFT, CSAC, CAC; Anna Fuller, DDS; Patrick Patterson, MSW, MPH; and Angel Malone*

At the end of this session, the attendee should be able to:

- TBD

Payment and Reimbursement Today, Tomorrow and in Twenty Years – *Bruce Pyenson, FSA, MAAA; Cecily M. Hall; and Phil Colmenares, MD, MPH, CHIE*

At the end of this session, the attendee should be able to:

- TBD

The South Carolina Medical Association (SCMA) designates this live activity for a maximum of **15.25 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The South Carolina Medical Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

To be compliant with the AMA’s “Physician’s Recognition Award and Credit System,” we require physicians to attest to the amount of time they are claiming credit – which should be commensurate with the extent of time they participate in a CME activity.

To assure compliance, **we now require all physicians attending or participating in an accredited CME activity**, to complete the “contact information” portion of the evaluation and, specifically, sign where indicated on the evaluation.